Here with us.

INTERNAL MEDICINE RESIDENCY PROGRAM

BARNES JEWISH Hospital
Washington University in St. Louis
School of Medicine
NATIONAL LEADERS IN MEDICINE
Join a group of educators and peers who will challenge and inspire you

At Washington University School of Medicine in St. Louis, we offer more than just a premier medical training residency at a world-class facility. We offer a collaborative network of diverse clinicians, faculty members and staff who are dedicated to your individual success.

“Here with us” represents the inviting and supportive camaraderie you will experience within our Internal Medicine Residency. Our rich blend of excellence in research, clinical care and education, as well as our access to innovative medical technologies, new discoveries, devices and therapies create the ideal environment to both challenge and engage you.

Beyond the exceptional education our School of Medicine provides, Barnes-Jewish Hospital is a medical center of the highest caliber—routinely ranked as one of U.S. News and World Report’s best hospitals in the nation. It is also recognized for its internal medicine and numerous subspecialty training programs. For more than 100 years, we have proudly shaped some of the sharpest medical minds in the country; minds that have gone on to solve some of the world’s toughest medical challenges.

Here with us, you are in an environment recognized nationally for its quality of patient care and medical innovation. Here with us, you are with a group of renowned physicians and educators who will leverage their respective expertise to guide and enrich the next phases of your medical education and career.

We are extremely pleased that you are considering us for your graduate medical training and look forward to exploring what we can accomplish together.

Welcome!

Victoria J. Fraser, MD
Adolphus Busch Professor of Medicine
Chairman, Department of Medicine

Melvin Blanchard, MD
Professor of Medicine
Chief, Division of Medical Education
Director, Internal Medicine Residency Program
You’ll push the envelope to improve patient outcomes.

One of the most rewarding aspects of any internal medicine specialty is the relationship physicians build with their patients. Our hospital routinely wins awards for quality of patient care, based mainly on patient satisfaction surveys. Our progressive health care environment enables cutting-edge technology to integrate seamlessly with our models of care. This will allow you to push the envelope and explore the most effective ways to help, heal and care for your patients. How will you advance the delivery of care, here with us?
More About Our Top-Rated Hospital

- BJH was the first adult hospital in Missouri to be certified as a Magnet Hospital, an elite distinction awarded by the American Nurses Credentialing Center. We have maintained this honor for more than a decade.
- BJH is the flagship member of BJC HealthCare, one of the largest nonprofit health care organizations in the country, with net revenue of $4.4 billion.
- For over 20 years, we have been ranked the Consumer Choice Winner for the hospital with the most preferred overall quality and image in its metropolitan area, out of 300 markets.
- Siteman Cancer Center at Barnes-Jewish Hospital and Washington University School of Medicine is the only cancer center in Missouri to hold the prestigious Comprehensive Cancer Center designation from the National Cancer Institute. WUSM scientists and physicians provide care for more than 8,500 newly diagnosed patients per year.

World-Class Training Through Unsurpassed Clinical Experiences

We are proud to say that for 24 consecutive years, we have earned a place on U.S. News & World Report’s Honor Roll of America’s Best Hospitals. Many of our specialty services are ranked among the best as well. But what is more significant to note is that our team members are the reason we continually earn national recognition. To maintain this level of excellence, we seek the highest caliber of medical school graduates for our residency.

The Internal Medicine Residency at BJH and WUSM

The WUSM Internal Medicine Residency is based at Barnes-Jewish Hospital and the John Cochran Veterans Affairs Hospital. At these facilities, you will gain experience in caring for primarily non-private ward patients, and confront clinical problems ranging from chronic medical conditions to the most highly specialized tertiary care.

The inpatient service includes two general medical units and one cardiology unit. Each occupies an inpatient floor with 58 beds, and is staffed by four teams that each consist of a resident, two interns, one or two third-year medical students, a subintern and an attending physician. The ambulatory medicine rotations occur at one of the following three sites: Center for Outpatient Health, Affinia Health Centers or the VA Primary Care Clinic. Our scheduling model also provides ample elective time to create a customized curriculum to suit your particular interests.

Center for Outpatient Health

As a resident, an ACGME training requirement is to maintain a panel of patients in the outpatient setting. The majority of residents provide continuity of care for their patients at the Center for Outpatient Health (COH) in the Primary Care Medicine Clinic at Barnes-Jewish Hospital. Located on the north-side of campus, the center is a state-of-the-art facility that provides services to uninsured, underinsured, immigrant and non-immigrant populations. Residents who elect this clinic rotation are supervised by Washington University faculty who supervise resident education and training at the COH.

Affinia Health Centers

Established in 1906, the Affinia Health Centers system is the largest federally qualified community health center in Missouri. Their mission is providing high-quality health care and exceptional service, while promoting healthy lifestyles.

VA Primary Care Clinic

A select number of residents will be able to provide continuity of care to veteran patients at the VA Primary Care Clinic. Residents who are selected for this clinic are supervised by Washington University faculty who supervise resident education and training at the COH.

Community Benefit Summary

- 2,444 free screenings at community health events
- 37,000 free flu shots provided at community clinics
- 5,818 women received free mammograms from our mobile screening team
- 282 million dollars in total community benefit
- 45,537 people attended one of 74 Barnes-Jewish community events
- 83,137 patients received free or reduced-cost care

Barnes-Jewish Hospital is unrivaled regionally, and in many cases, nationally, in its internal medicine capabilities and experience. As a private hospital that also serves as a safety net hospital and tertiary care referral center, BJH exposes you to a diverse cross section of patients, allowing for a more thorough training experience.
Become a leader in your field of medicine.

We pride ourselves in the level of personalized support our house staff and faculty provide interns and residents, which fosters a keen sense of camaraderie. We operate as a close-knit and supportive family unit, and our goal is to produce physicians who will be national and international leaders in patient care, research and medical education. When you join our residency, we are committed to giving you the set of skills you need to succeed. Part of that commitment includes continually improving. In the field of medicine, learning is ongoing.
Primary Care Track

At Barnes-Jewish Hospital and Washington University School of Medicine, the Primary Care in Internal Medicine (PCIM) track prepares residents to be outstanding leaders, clinicians and scholars in primary care and an outpatient internal medicine. The PCIM track is ideal for residents who are interested in primary care and seek a rigorous clinical curriculum.

The PCIM training includes formal didactics, quality improvement, continuity clinic, outpatient rotations and electives. The time spent in PCIM increases each year: interns have 14 weeks, PGY-2’s have 24 weeks and PGY-3’s have 32 weeks.

The highlight of all three years is a four-week Community Ambulatory Elective for Residents (CAER) rotation, which allows individualized mentorship of residents by a board certified internist in his or her community practice. This is a longitudinal experience through the year, and continues through all three years of training.

The PCIM residents have a continuity clinic experience at the Saint Louis VA Primary Care Clinic. Interested applicants can apply for an alternative site at Affinia Healthcare (a FQHC).

Scholarly activities are strongly encouraged and supported, including writing chapters for the Washington Manual of Outpatient Medicine. PCIM residents will also have the opportunity to present their QI or research projects at national conferences, including the American College of Physicians and Society of General Internal Medicine annual meetings.

PRIMARY CARE TRACK CURRICULUM

PGY-1 (14 WEEKS)
- CAER (4w)
- Continuity Clinic (~45 sessions = 8w)
- Ambulatory Care Rotation (2w)

PGY-2 (24 WEEKS)
Core Block (Summer): 12 Weeks
- CAER (4w)
- Ambulatory Orthopedics: (2w)
- Office Gynecology: (4w)
- Allergy and ENT: (2w)

Ambulatory Block(s): 12 Weeks
- Continuity Clinic (~45 sessions = 8w)
- Underserved Medicine (1-2w)
- Outpatient Elective (2-3w)

PGY-3 (32 WEEKS)
Core Block (Summer): 12 Weeks
- CAER (4w)
- Women’s Health: family planning, gynecologic oncology, bone health and urogynecology (2w)
- Dermatology (4w)
- Musculoskeletal: (2w)

Ambulatory Block(s): 20 Weeks
- Continuity Clinic (~45 sessions = 8w)
- Neurology (4w)
- Geriatrics (4w)
- Outpatient Elective (2-4w)

The PCIM residents have a continuity clinic experience at the Saint Louis VA Primary Care Clinic. Interested applicants can apply for an alternative site at Affinia Healthcare (a FQHC).

Scholarly activities are strongly encouraged and supported, including writing chapters for the Washington Manual of Outpatient Medicine. PCIM residents will also have the opportunity to present their QI or research projects at national conferences, including the American College of Physicians and Society of General Internal Medicine annual meetings.

CATEGORICAL TRACK CURRICULUM

PGY-1
During the first year of training, you will serve as patients’ primary physician under the supervision of an upper-level resident and attending physician.

Rotations typically include:
- Four weeks of a concentrated ambulatory care experience, half outpatient care and half in didactic sessions covering common outpatient conditions
- Three 4-week blocks of inpatient medicine at Barnes-Jewish Hospital and 4 weeks at the St. Louis Veterans Affairs Medical Center
- Four-week sessions in the inpatient cardiology, oncology, MICU and CCU services
- Two 2-week experiences in emergency medicine
- A 2-week experience with the procedure team
- A procedure week with medical knowledge and skills on core inpatient services
- A reading week with jeopardy call
- Three weeks of vacation
- Four to six weeks of elective time

PGY-2
As a second-year resident, you will play an important management and teaching role at the hospital. Residents undergo a four-hour teaching seminar to facilitate your transition from internship into residency.

Rotations for a second-year resident typically include:
- Two 4-week blocks on inpatient medicine at BJH and one at the St. Louis Veterans Affairs Medical Center
- A concentrated 4-week ambulatory experience
- Four-week experiences in oncology, MICU and CCU
- Two assignments for first-year resident
- Two 2-week rotations on medical service
- Twelve weeks of elective experiences in internal medicine subspecialties
- A reading week with jeopardy call
- Three weeks of vacation

PGY-3
As a third-year resident, you will continue to expand your skills on core inpatient services (inpatient medicine, CCU, MICU, cardiology), and take advantage of numerous elective and selective opportunities in medicine and non-medicine subspecialties.

Rotations of a third-year resident typically include:
- Two 4-week rotations on an inpatient medicine and/or cardiology ward service
- Two 4-week rotations in a critical care setting
- Experiences in internal medicine and non-medicine subspecialties include options such as the Global Health Pathway, the Clinical Scientist Training and Research (CSTAR) track and a variety of other choices
- A reading week with jeopardy call
- Three weeks of vacation

View complete track details online | meded.dom.wustl.edu/overview.html
Preliminary Track

Applicants interested in one year of Internal Medicine training prior to a specialty residency may enter Washington University’s preliminary year program. The preliminary internship is similar to the categorical program and includes experiences in the internal medicine wards, emergency medicine, night float and medical intensive care unit.

PRELIMINARY YEAR

Preliminary interns have the opportunity to select electives that can be used to prepare for specialty residency or to expand their knowledge of internal medicine or other disciplines. The preliminary intern is exposed to common medical procedures which will be useful during specialty training.

At the completion of the internship, preliminary interns have had adequate patient exposure to sharpen their physical diagnosis skills and to develop patient assessment skills and clinical judgment. The excellent teaching by the Washington University faculty and supervision by highly qualified junior and senior assistant residents assures an outstanding educational experience and allows a strong foundation for future specialty training.

PRELIMINARY TRACK ROTATIONS (TYPICAL)

INPATIENT MEDICINE (4 MONTHS)
INPATIENT CARDIOLOGY (1 MONTH)
MICU (1-2 MONTHS)
INPATIENT ONCOLOGY (1 MONTH)
ELECTIVES (1 MONTH)
NIGHT FLOAT (1-2 MONTHS)
VACATION (3 WEEKS)
READING WEEK (1 WEEK)
PROCEDURE TEAM (1-2 WEEKS)
ED (1 MONTH)

View complete track details online | meded.dom.wustl.edu/overview.html

Physician Scientist Pathway

Eligible applicants include graduates with a combined MD-PhD degree or an MD degree, and a strong record of basic science research experience. Applicants must fulfill all eligibility requirements for the Internal Medicine Residency. The most competitive candidates will have a strong commitment to a research career in academic medicine and an outstanding academic record.

OLIVER LANGENBERG PHYSICIAN SCIENTIST TRAINING PATHWAY (PSTP)

Candidates must apply and be accepted to the Internal Medicine Residency at Washington University School of Medicine. The supplemental Physician Scientist Training Pathway (PSTP) application should be concurrently submitted delineating the candidates’ research commitment, accomplishments, clinical and research interests and career plans. A recommendation letter from the applicant’s PhD mentor or research supervisor is required. Interviews and acceptance of candidates will be carried out concurrently with their application and match for the Internal Medicine Residency.

THE FEATURES OF THIS PATHWAY ARE:

• To provide a flexible training program of combined clinical and research training which addresses each trainee’s particular needs.
• Guaranteed acceptance in fellowship of trainee’s choice
• Ability to perform post-doctorate research training in any laboratory within Washington University
• Special salary supplement during laboratory years

For the Academic Dermatology applicant, training consists of completion of a PGY-1 year in the Washington University Preliminary Internal Medicine Residency followed by three years of dermatology residency. The 3rd year of dermatology is set up as a 75% research and 25% clinical format to initiate for post-doctoral research training in any laboratory within Washington University.

View complete pathway details online | meded.dom.wustl.edu/overview.html
Research Opportunities

Mentors in Medicine

The primary goal of the Mentors in Medicine (MiM) Program is to prepare the academic leaders of tomorrow. Internal Medicine residents at Washington University School of Medicine have the opportunity to participate in a comprehensive and structured mentored research and career development program.

THE MENTORS IN MEDICINE (MIM) PROGRAM

Faculty Career Mentors: Interns are paired with faculty based on common academic interests to facilitate long-term career development.

Resident Mentors: Interns are paired with upper level residents to help the intern make a successful transition into residency training.

Research Mentorship: Those interested in clinical research can apply for project funding. Faculty mentors provide research mentorship.

MENTORS IN MEDICINE – INTERNATIONAL (MIM-I)

The Mentors in Medicine-International (MIM-I) program gives residents interested in global health the opportunity to participate in a research project in another country. Research projects are coordinated by the residents with assistance from Washington University faculty and international mentors.

The objective of the MIM-I program is to develop multidisciplinary teams to identify common interests in the three major areas of training in the medicine residency training programs: Patient Care, Medical Education and Clinical Research.

Through these multi-disciplinary teams, we will identify system activities that have the greatest potential public health impact to improve the health of our patients.

For more information or to submit an application: mim.wustl.edu

Clinical Scientist Training and Research (C-STAR)

Our Clinical Scientist Training and Research (C-STAR) Program is a pathway for residents who wish to pursue a career in academic medicine in clinical or outcomes research. If accepted into this pathway, residents are paired with a mentor and complete a clinical research project and/or write a grant proposal. C-STAR participants have a specially designed schedule during the fall of their second or third year.

For the remainder of the residency, residents will receive clinical experiences that mirror those of the other categorical residents and meet all requirements of the American Board of Internal Medicine.

Global Health Scholars Pathway

The Global Health Scholars Pathway in Internal Medicine is designed to expand global health education during residency, provide mentors and role models, and create sustainable partnerships with global colleagues to improve care for the underserved.

This pathway will increase residents’ awareness of global health systems, enhance understanding of the impact of culture and poverty on population health and foster skills for providing care in resource poor environments. Residents will also be able to pursue global health research.

The Global Health Scholars Pathway is designed to produce future clinical and research leaders in global health.

Residents apply in their first year and are selected by January. The program is competitive and acceptance is based on evidence of a commitment to a career in global health.

Please visit our website for more information on the curriculum, concepts and skills acquired in the Global Health Scholars Pathway: ghs.wustl.edu

GLOBAL HEALTH SCHOOLS PATHWAY CURRICULUM

PGY-1 (DECEMBER - JUNE)

Application
Selection
Dyad Mentor
Research Project and Site Selection

PGY-1 (3RD MONDAY OF EACH MONTH FROM 5:30-7:00 PM)

Core Didactic Curriculum
Introduction to Global Health for Health Professionals

PGY-2 (3 SESSIONS)

Journal Club

PGY-2 (2 WEEKS)

Research Development Meetings
Journal Club
Evening Lectures
Career Development Meetings
Travel Clinic

PGY-2 (4 WEEKS)

International Clinical and Research Experience

PGY-3

Abstract, Poster, Manuscript
Scholarly Presentation

GLOBAL HEALTH SITES

St. Louis
Ethiopia
Guatemala
Haiti
Hospita

GLOBAL HEALTH SCHOOLS PATHWAY CURRICULUM

PGY-1 (DECEMBER - JUNE)

Application
Selection
Dyad Mentor
Research Project and Site Selection

PGY-1 (3RD MONDAY OF EACH MONTH FROM 5:30-7:00 PM)

Core Didactic Curriculum
Introduction to Global Health for Health Professionals

PGY-2 (3 SESSIONS)

Journal Club

PGY-2 (2 WEEKS)

Research Development Meetings
Journal Club
Evening Lectures
Career Development Meetings
Travel Clinic

PGY-2 (4 WEEKS)

International Clinical and Research Experience

PGY-3

Abstract, Poster, Manuscript
Scholarly Presentation

GLOBAL HEALTH SITES

St. Louis
Ethiopia
Guatemala
Haiti
Hospita
Personal & Professional Development

Washington University Teaching Physician Pathway

The Teaching Physician Pathway is a 2.5 year program integrated into the existing structure of the residency, which provides interested residents with the knowledge, skills, experience and mentorship to be prepared to enter the field as competent and inspired clinician-educators. Key areas for resident development include clinical teaching in a variety of settings; curriculum development and assessment; educational scholarship and leadership.

Forum for Women in Medicine (FWIM)

The mission of the Forum for Women in Medicine (FWIM) is to support the professional development of the women trainees in the Department of Medicine. We provide opportunities throughout the academic year to discuss challenges women face in the workplace and provide skill sets to empower them in both their professional and personal lives.

TEACHING PHYSICIAN PATHWAY TIMELINE

PGY-1 FALL
Apply for TPP; Identify faculty mentor

PGY-1 SPRING
Core Curriculum: Learning theory, curriculum design, leadership skills

PGY-2 FALL (2 WEEKS)
Project development with mentor
Learning goals: Skills for small and large group teaching, presentation skills, assessment and evaluation

PGY-2 SPRING (4 WEEKS)
Active teaching role in undergraduate or graduate medical education courses and small group teaching sessions

PGY-3 FALL (2 WEEKS)
Peer-to-peer presentations and project development

PGY-3 SPRING
Project Completion, presentations/evaluation of project, national conference attendance/presentation

Balance in Medicine

Your years spent in residency will be educational and exciting — but also very busy. It’s important to take time for yourself to ensure you maintain your physical, intellectual and emotional well being. To help support you, our faculty and senior residents offer a series of events through a program called Balance in Medicine, which will offer helpful information and advice as you progress through the residency program.

FINANCIAL
Financial lecture series
- Savings/investing
- Salary negotiation
- Loan repayment

EMOTIONAL
Half day/week as independent study during clinic block
Emotional intelligence lecture series

SOCIAL
Program-wide events, including Cardinals games, Halloween and winter holiday parties, Spring picnic and more
Routine committee-initiated social gatherings
Team-building competitions

PHYSICAL
Access to discounted gym memberships
Free yoga at St. Louis Children’s Hospital
Showers available if you bike to campus

INTELLECTUAL
Faculty and peer mentors
Discourse on ethical dilemmas in medicine
Professional development lecture series

The Washington Manual of Medical Therapeutics

WUSM is home to this number-one selling medical textbook series, which is written and edited by chief residents and faculty. The book had humble beginnings as “Therapeutic Notes,” first published by a WUSM senior resident in 1943. Now in its 35th edition, The Washington Manual series has expanded to include the Internship Survival Guide and 17 other companion manuals on a wide range of subspecialty topics.

For more information about FWIM collaborative opportunities and steering committee, please visit: fwim.wustl.edu
In this place, you’ll solve the world’s toughest medical challenges.

We want you to learn more than just how to practice medicine by today’s standards. We want you to discover new treatments, new approaches and new ways of thinking. Our academic and research track will give you the tools you need to solve pervasive medical problems and find the hard-to-find answers. You will be in good company. Our School of Medicine researchers helped pioneer the use of insulin to treat diabetes, developed a cure for early hepatitis B and helped create cochlear implant technology. What will you discover, here with us?
About WUSM

A 100-year history of medical firsts

We are extremely proud of the many medical firsts our health care professionals have achieved. With over 18 Nobel Laureates associated with Barnes-Jewish Hospital and Washington University School of Medicine, we have some of the brightest medical minds pass through our halls. The dedication of our faculty to be on the forefront of medical innovation and research translates into the continued prominence of WUSM.

ON THE FOREFRONT OF MEDICAL EDUCATION SINCE 1910

When our first Chairman of the Department of Medicine, Dr. George Dock, was appointed in 1910, he designed our school’s postgraduate medical training in the then-uncommon “internship to residency” model we now know today. In 1914, the residency had its inaugural year at Barnes Hospital, and was so successful it had doubled in size by 1919.

When the next chairman, Dr. David Barr, took over leadership of the medical school in 1924, the growth of subspecialties continued, and two distinct pathways emerged: a clinical care pathway and an academic research pathway. This continued the expansion of the residency, which, in the 1960s, began to incorporate greater training capabilities by forming associations with other local St. Louis hospitals. In 1991, an emphasis on scientific study with clinical medicine emerged in the residency, which led to many physicians associated with this era to go on to direct major subspecialty divisions or departments of medicine across the country and abroad. In 2000, building upon the foundations of scholarly research, the C-STAR program and the Physician Scientist Pathway became defined, coinciding with our medical school becoming one of the most well-funded NIH grant recipients in the country. In 2007, the Global Health Scholars program was added, allowing our residents to make a global impact with their clinical training and research efforts.

BJH AND WUSM: Making history with medical firsts

• Major contributor to the team that produced the human genome sequence
• Generated cells that reinnervated nerve axons and improved mobility when injected into the spinal cords of rats
• Developed the rating scale used to diagnose Alzheimer’s disease
• Created the first PET scanner
• Helped pioneer the use of insulin to treat diabetes
• Developed the PSA test for early diagnosis of prostate cancer
• Proposed the practice of taking aspirin to help prevent heart attacks
• Developed lung volume reduction surgery for COPD
• Developed a cure for early hepatitis B
• Created a surgical cure for atrial fibrillation
• Performed the first cadaveric nerve transplant
• Performed the first larynx restoration surgery in the United States
• Helped pioneer cochlear implant technology
• Performed the first surgical pneumonectomy
• Pioneered the surgical and medical treatment for glaucoma
• Grew embryonic tissue transplants into fully functional kidneys in an animal host
• Developed a blood test that quickly and safely identifies whether a patient needs invasive treatment for a heart attack
• Decoded the entire genome of a cancer patient and used the results to alter the course of treatment, which put the cancer into remission

Our Mission

The mission of Washington University School of Medicine is to lead in advancing human health through the best clinical care, innovative research and the education of tomorrow’s leaders in biomedicine in a culture that supports diversity, inclusion, critical thinking and creativity.

In leading the advancement of human health, Washington University School of Medicine will:

• Cultivate excellence and collegiality within an inclusive community
• Attract and develop a diverse, talented, academic workforce
• Lead the revolution in biomedicine
• Enhance our intellectual and technological environment to foster exceptionally creative research and education
• Develop and maintain excellent clinical programs to provide outstanding care
• Observe the highest standards of ethics, integrity and compassionate care
• Apply advances in research and medicine to the betterment of the human condition locally and globally
An advanced education based in research

An emphasis on education began early in the history of Barnes-Jewish Hospital and Washington University School of Medicine. While the depth of our school’s history is too large to describe in these pages, we can truly claim to be a teaching hospital that is built on a proud tradition of excellence.

In 1891, the Washington University administration established a medical department in the School of Medicine. In 1909, businessman and philanthropist Robert S. Brookings set about to transform the department into a modern medical school with full-time faculty, an adequate endowment, modern laboratories and associated teaching hospitals.

A HISTORY OF AWARD-WINNING MEDICINE

In 1910, one of the first appointed department heads was Joseph Erlanger, who went on to win the 1944 Nobel Prize in Physiology or Medicine. In 1919, Evarts Graham was appointed the first full-time head of surgery. Fourteen years later, he performed the first successful lung removal. In 1910, George Dock established a tradition of distinguished clinical research in the Department of Medicine. Carl and Gerty Cori arrived at the School of Medicine in 1931, joining the Department of Pharmacology. They would go on to win the Nobel Prize for research on the catalytic conversion of glycogen in 1947.

SEEKING CANDIDATES TO CONTINUE OUR TRADITION OF EXCELLENCE

The transmission of excellence from one generation to the next is a hallmark of our school. Dean Robert Moore’s comment in 1951 remains true today: “An institution is only as great as the individual men and women who compose it.” We strive to select Internal Medicine applicants who, in addition to possessing keen minds, demonstrate an ability to perceive and serve their patients’ best interests.
Here with us, you can expand your personal and professional opportunities in a place we’re proud to call home.

For many, St. Louis is known as a very liveable city. But beyond the low cost of living and friendly midwestern values lies a bustling atmosphere of commerce and culture — one that boasts nationally recognized restaurants, microbreweries, gardens and museums. And with several historic and beautiful neighborhoods easily accessible to our campus, St. Louis is truly an enriching place to live and work.

**PLACE**

STL: Connected

**ST. LOUIS IS SURROUNDED BY OVER 70 PARKS AND CULTURAL SITES, AND MORE THAN 144 MILES OF TRAILS**

**1,300 ACRES**

BORDERING THE BJH & WASH U CAMPUS, FOREST PARK IS ONE OF THE LARGEST URBAN PARKS IN THE U.S.

**ADJACENT TO MAJOR HIGHWAYS**

**DIRECT ACCESS TO BJH & WASH U**

**EASY COMMUTE**

**7th MOST AFFORDABLE U.S. CITY**

**CAREER OPPORTUNITIES FOR YOUR PARTNER**

**SCIENCE & TECHNOLOGY**

Home to several of the country’s leading science and technology companies, the St. Louis area is rich with innovative discoveries and opportunities.

Some examples include:
- Boeing
- Monsanto
- Express Scripts
- Graybar
- World Wide Technology
- Mallinckrodt Pharmaceuticals

**NON-PROFIT**

Noted as one of America’s most charitable cities, St. Louis has a great tradition of philanthropic organizations that support our vibrant civic life or serve the needs of a variety of important causes.

Some examples include:
- Grace Hill
- Missouri Botanical Garden
- United Way
- Mid-America Transplant Services
- Goodwill

**FINANCIAL**

Listed as one of the top 20 financial employers in the country, St. Louis has several major financial institution across the area, from investment services to financial planning and accounting.

Some examples include:
- Edward Jones
- Scottrade
- MasterCard
- CitiBank
- Stifel Nicolaus

**FREE**

ZOO

ART MUSEUM

HISTORY MUSEUM

SCIENCE CENTER

**AWARD-WINNING**

RESTAURANTS

HISTORIC MUSIC VENUES

CULTURALLY VIBRANT NEIGHBORHOODS

**ST. LOUIS IS CONNECTED TO**

BARNES-JEWISH HOSPITAL AND WASHINGTON UNIVERSITY SCHOOL OF MEDICINE INTERNAL MEDICINE RESIDENCY PROGRAM
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Chief, Division of Medical Education
Director, Internal Medicine Residency Program
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